

Message Text

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ACTION IO-11

INFO OCT-01 CIAE-00 CU-04 INR-07 NSAE-00 USIA-15 IOE-00

ISO-00 AF-06 ARA-10 EA-09 EUR-12 NEA-10 OIC-02 L-03

AID-05 HEW-06 OES-05 NSF-02 EB-07 OMB-01 AS-01 DIWY-01

ABF-01 TRSE-00 /119 W

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P 261749Z FEB 76

FM AMEMBASSY PARIS

TO SECSTATE WASHDC PRIORITY 8206

UNCLAS SECTION 01 OF 02 PARIS 05745

NESCO/AIDAC

E.O. 11652: N/A

TAGS: EAID, UNESCO

SUBJECT: AID/UNESCO INFORMATION EXCHANGE MEETING.

REF.: (A) PARIS 03209, (B) LAUFER-SLEEPER TELECON FEB.26

1. PASS AID/PPC/IA/UN.
2. THIRD DRAFT OF ANNOTATED AGENDA FOR SUBJECT MEETING AS FOLLOWS:

TOPIC 1. PROGRAM STRATEGIES AND PROCESSES. 2 TO 3 HOURS.
SINCE THIS IS THE FIRST SUCH EXCHANGE OF INFORMATION MEETING BETWEEN AID AND UNESCO, IT WOULD BE USEFUL FOR ALL PARTICIPANTS TO HAVE A BETTER UNDERSTANDING OF EACH OTHER'S ORGANIZATION BEFORE GETTING INTO THE LATER SUBSTANTIVE DISCUSSIONS. THIS PRELIMINARY EXCHANGE OF INFORMATION SHOULD COVER RESPECTIVE AREAS OF FUNCTIONAL AND GEOGRAPHIC CONCENTRATION, AMOUNTS OF ASSISTANCE SUCH AS NUMBERS OF COUNTRIES, NUMBERS OF PROJECTS AND FUNDING LEVELS, MAJOR TYPES OF ASSISTANCE AND MEANS OF DELIVERING IT, MAJOR CONSTRAINTS, THE PROGRAMMING AND BUDGET PROCESSES BY WHICH SHORT TERM (ONE TO TWO YEAR) AND LONG TERM (THREE TO FIVE YEAR) FINANCIAL AND IN-
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TELLECTUAL RESOURCES ARE ALLOCATED, THE BUREAUCRATIC

ORGANIZATION AT HEADQUARTERS, REGIONAL AND COUNTRY LEVELS, AND THE GENERAL SEQUENCE OF STEPS, AND TIME, BY WHICH DECISIONS ON PROJECTS AND PROJECT ACTIVITIES THEMSELVES MOVE FROM THE CONCEPTUAL STAGE TO PROJECT FORMULATION, TO FUNDING, TO EXECUTION AND TO EVALUATION.

TOPIC 2. STRENGTHENING DEVELOPING COUNTRY'S ANALYSIS, PLANNING AND MANAGEMENT INFRASTRUCTURES IN EDUCATION AND SCIENCE. THREE TO FOUR HOUR DISCUSSION.

THERE APPEARS TO BE A CHANGING ROLE OF OUTSIDE ASSISTANCE VIS-A-VIS COUNTRY DEVELOPMENT EFFORTS. IT MIGHT BE USEFUL TO EXCHANGE EXPERIENCE AND IDEAS ON STRENGTHENING ENDOGENOUS PROBLEM SOLVING CAPACITIES, AND ON PUTTING LESS EMPHASIS ON LARGE TERMS OF FOREIGN EXPERTS AND MORE EMPHASIS ON IDENTIFYING, DEVELOPING, AND SUPPORTING LOCAL INSTITUTIONS AND CADRES OF NATIONALS IN FUNCTIONS SUCH AS EXPERIMENTATION, ANALYSES, PLANNING, ASSESSMENT AND MANAGEMENT OF TRAINING, EDUCATION, SCIENCE AND TECHNOLOGY EFFORTS. OTHER DISCUSSION POINTS COULD INCLUDE THE STRENGTHENING OF NATIONAL AND REGIONAL CAPACITIES FOR RESEARCH AND FOR TRANSFER AND ADAPTATION OF TECHNOLOGY, ALSO THE ROLE OF MUTUALLY SUPPORTING NATIONAL AND REGIONAL NETWORKS FOR ANALYSES, RESEARCH, EXPERIMENTATION, APPLICATION, ADAPTATION AND EXTENSION TO LOCAL CONDITIONS.

TOPIC 3. MULTI-DISCIPLINARY ASPECTS OF RURAL DEVELOPMENT. THREE TO FOUR HOUR DISCUSSION.

DISCUSSION COULD USEFULLY CENTER AROUND THE MULTI-DISCIPLINARY AND INTEGRATED NATURE OF RURAL DEVELOPMENT WHICH GOES FAR BEYOND AGRICULTURAL DEVELOPMENT OR RURAL EDUCATION. ALSO, REACHING THE RURAL POOR THROUGH FORMAL, NON-FORMAL AND INFORMAL LEARNING EXPERIENCES; USES OF THE VERNACULAR; INTEGRATION OF THE RURAL POOR INTO THE MAINSTREAM OF DEVELOPMENT AND ITS DECISION MAKING PROCESSES, AS OPPOSED TO SPECIAL PROGRAMS FOR THE RURAL POOR; SCIENCE, TECHNOLOGY, AND ENVIRONMENTAL APPLICATIONS TO THE NEEDS OF THE RURAL POOR; COMMUNICATIONS APPLICATIONS TO THE NEEDS OF THE RURAL POOR; FUNCTIONAL LEARNING AND TRAINING ACTIVITIES ADAPTED TO STRENGTHENING LOCAL PROBLEM SOLVING AND TO MATTERS OF WORK, EQUITY, INCOME DISTRIBUTION, ETC.

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TOPIC 4. MEETING THE NEEDS OF THE GROUP OF 28 LEAST DEVELOPED AMONG THE DEVELOPING COUNTRIES. THREE TO FOUR HOUR DISCUSSION.

WHAT ARE SOME OF THE SPECIAL NEEDS AND SPECIAL CONSTRAINTS OF THESE COUNTRIES? WHAT ARE SOME SPECIAL RE-

QUIREMENTS AND CONDITIONS FOR OUTSIDE ASSISTANCE?
SHOULD THERE BE THE SAME OR DIFFERENT TYPES OF PROJECTS
STAFFING AND PROCEDURES FOR EFFORTS WITH THESE COUN-
TRIES AS COMPARED TO OTHER COUNTRIES? HOW ARE THESE
SPECIAL REQUIREMENTS BEST TRANSLATED INTO PROGRAM,

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FM AMEMBASSY PARIS

TO SECSTATE WASHDC PRIORITY 8207

UNCLAS SECTION 02 OF 02 PARIS 05745

NESCO/AIDAC

PROJECTS FUNDING AND STAFFING DECISIONS?

TOPIC 5. IN-DEPTH EXAMINATION OF SELECTED AID AND
UNESCO PROJECTS IN TWO REGIONS AND ONE SUBJECT. FIVE
TO SIX HOUR DISCUSSION.

(A) SAHEL REGION (CHAD, MALI, MAURITANIA, NIGER, SENE-
GAL, UPPER VOLTA)

(B) ONE OTHER REGION (EITHER INDONESIA OR SOUTHERN
AFRICA REGIONAL - BOTSWANA, LESOTHO, MALAWI, SWAZILAND)

(C) PROGRAMMING FOR WOMEN (OBJECTIVES, HOW TRANSLATED
INTO PROGRAM, PROJECT AND FUNDING DECISIONS -- SPECIAL
PROJECTS FOR WOMEN OR ADDRESSING NEEDS OF WOMEN IN
ALL PROJECTS -- INVOLVEMENT OF WOMEN IN DESIGNING, EXE-
CUTING AND ASSESSING RESULTS)

TOPIC 6. FOLLOW-UP. ONE TO TWO HOUR DISCUSSION.
REVIEW EXISTING MECHANISM FOR INFORMATION EXCHANGE.
IDENTIFY POSSIBLE AREAS TO EXPLORE FOR COMPLEMENTARY
PROGRAM ACTION, IDENTIFY POSSIBLE SUBJECTS FOR FUTURE
TECHNICAL DISCUSSIONS SUCH AS FELLOWSHIP
TRAINING AS A MAJOR ELEMENT OF DEVELOPMENT ASSISTANCE,
COVERING IDENTIFICATION OF BEST SOURCES FOR TRAINING
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FOR HIGH PRIORITY AREAS SUCH AS NON-FORMAL EDUCATION,
INTEGRATED RURAL DEVELOPMENT, AND OTHERS; AND
REVIEW OF AID'S AND UNESCO'S APPROACH FOR PLACING AND
ADMINISTERING FELLOWSHIP PROGRAM. EXPLORE POSSIBLE
THEMES, TIME AND PLACE FOR A FUTURE CONSULTATION
MEETING.

3. IN ADDITION, VARIOUS WORKING SOCIAL EVENTS ARE BEING
TENTATIVELY PLANNED AS FOLLOWS. IT WOULD BE APPRECIATED
IF AID/W PARTICIPANTS WOULD KEEP THESE TIMES FREE.
A. SUNDAY EVENING: SLEEPER TO HOST IN-HOUSE SESSION WITH
AID VISITORS, PRIOR START OF UNESCO MEETING ON MONDAY.
B. MONDAY NOON: NAJMAN TO HOST WORKING LUNCH. C. MONDAY
EVENING: SLEEPER TO HOST RECEPTION. D. TUESDAY EVENING:
U.S. PERMANENT REPRESENTATIVE, MINISTER
COUNSELOR JONES TO HOST RECEPTION. E. WEDNESDAY AT END
OF SESSION: FINAL DRINKS WITH NAJMAN. WEDNESDAY EVENING:
IN-HOUSE AID GROUP WIND-UP SESSION.
RUSH

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